

Lawrence Public Schools 2008-2009 Annual Report

MISSION STATEMENT: We, the citizens of the Lawrence Public School community, will provide all students with a safe, positive, and caring environment in which education and learning are major priorities. This commitment will provide all students with the opportunity to attain the necessary skills to responsibly and successfully interact in the world of work, family and society now and in the future.

SCHOOL IMPROVEMENT: During the 2008-09 school year, the school improvement teams met and put into place several ideas that they felt would bring positive changes to the school. The team also established the goals for the upcoming year. Our goals are:

- 1) Improve student learning in the core areas of reading, writing, mathematics, science, and social studies.
- 2) Provide a school environment that promotes a safe, positive, collaborative climate that enhances and contributes to student success.
- 3) Continue to incorporate programs and classes in our curriculum that will assist our student in becoming productive adults.

HONOR ROLL: The honor roll at Lawrence Jr. Sr. High School is published after each nine-week grading period. To be on the honor roll a student must earn a grade point of 3.0 or better with no letter grades below a “C”. Principal’s Honor Roll designation is for students that earn all A’s during a grading period. The Lawrence Elementary School also publishes the honor roll for students in grades four through six. Honor roll students must receive no grade less than a “B-“ and have met their Reading Renaissance goal. Students in kindergarten through third grade do not receive letter grades.

Jr. Sr. High School

Honor Roll		Congratulations To Our High Achievers	Principal’s Honor Roll	
First Marking Period	98 Students		First Marking Period	48 Students
Second Marking Period	66 Students		Second Marking Period	21 Students
Third Marking Period	90 Students		Third Marking Period	53 Students
Fourth Marking Period	73 Students		Fourth Marking Period	35 Students

Elementary School

Honor Roll		Congratulations To Our High Achievers	Principal’s Honor Roll	
First Marking Period	63 Students		First Marking Period	14 Students
Second Marking Period	64 Students		Second Marking Period	21 Students
Third Marking Period	83 Students		Third Marking Period	20 Students
Fourth Marking Period	72 Students		Fourth Marking Period	13 Students

PARENT INVOLVEMENT: The elementary and high schools held two parent-teacher conferences during the school year. Each conference period included two evening and one afternoon time period. One conference was held in November and one in March. A district-wide open house was also held in the fall during the early portion of September. We also have very active parent involvement and support from our Athletic Boosters, Band Boosters, and Parent Teacher Association (PTA).

Jr.-Sr. High School November Conferences	Jr. Sr. High School February Conferences	Elementary School November Conferences	Elementary School March Conferences
Parents of 234 students 65% of the student body	Parents of 133 students 37% of student body	Parents of 386 students 93% of student body	Parents of 383 students 95% of student body

SPECIALIZED SCHOOL ATTENDANCE AND SERVICES: In addition to the regular classes in 7-12, we have several other specialized programs that students participate in.

<u>Specialized Program</u>	Number of Students Served	
	<u>2008-09</u>	<u>2007-08</u>
VB Technology Center	83	84
Dual Enrollment	19	23
Co-Op Students	3	3
AP Classes	0	0
Bilingual Ed.	175	183
Migrant Ed.	32	37
VBISD Young Adult Prog.	1	2

ACT TEST RESULTS: The following table illustrates, in percent, the achievement for all the graduating students from Lawrence High School that took the AC. The chart covers those tested over the past five years. Student percentages are also compared to other students in the state.

	<u>English</u>		<u>Mathematics</u>		<u>Reading</u>		<u>Science</u>		<u>Composite</u>	
	<u>LHS</u>	<u>State</u>	<u>LHS</u>	<u>State</u>	<u>LHS</u>	<u>State</u>	<u>LHS</u>	<u>State</u>	<u>LHS</u>	<u>State</u>
2004-05	21.6	20.7	22.7	21.2	21.6	21.8	21.0	21.6	22.0	21.4
2005-06	22.4	20.7	22.4	21.2	22.7	21.8	22.5	21.7	22.7	21.5
2006-07	16.4	17.8	18.9	21.3	18.2	19.1	19.4	19.5	18.2	18.9
2007-08	18.5	18.7	20.7	19.5	18.8	19.8	19.5	19.9	19.6	19.6
2008-09	17.9	18.6	19.7	19.6	19.6	19.6	20.5	20.1	19.6	19.6

TERRA NOVA TEST RESULTS: The following table illustrates the achievement of the student body from Lawrence Elementary School on the Terra Nova test over the past two years. Students are compared to other students on this nationally norm test.

Mean Grade Equivalent	Reading		Language		Math	
	2008	2009	2008	2009	2008	2009
Kindergarten	0.9	0.8	n.a.	1.1	1.0	1.2
First	1.5	1.9	n.a.	1.9	1.9	2.0
Second	2.8	3.5	n.a.	3.6	2.9	3.4
Third	3.8	4.3	3.4	3.7	3.8	4.1
Fourth	6.5	7.2	6.0	5.6	6.1	6.1
Fifth	6.9	7.4	5.6	5.6	6.8	7.2
Sixth	8.5	8.5	8.1	8.1	8.3	8.3

ASSESSMENT DATA

The State of Michigan uses the Michigan Educational Assessment Program to measure student achievement. In previous years students in grades 4 and 7 were tested in English/Language Arts, reading, writing. Fourth and eighth graders were also assessed in mathematics. Grade 5 and 8 students were assessed in science, and social studies. **2005-06 was the first year in a new series of tests to students in various grades. The testing was expanded to test all students in grades 3, 4, 5, 6, 7, 8, and 9. Grades 3-8 were assessed in ELA (reading and writing) and math. Students in grade 5 and 8 were also assessed in Science. Students in grades 6 and 9 were also assessed in Social Studies. All students in grade 11 took the new Michigan Merit Exam (MME) which was comprised of the ACT test plus writing and Michigan assessments in science and social studies**

GRADE 3 (% of students)

Reading	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	37%	53%	10 %	0%
Writing	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	0 %	58 %	39%	3 %
ELA	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	12%	75 %	14%	0%
Math	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	64%	32%	3%	0 %

Disaggregated Data (% Proficient)

	<u>Females</u>	<u>Males</u>	<u>White</u>	<u>Hispanic</u>	<u>Econ Disadv.</u>		<u>ELL</u>	
					<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
Reading	92%	65%	89%	90%	89%	92%	87%	91%
Writing	62%	35%	61%	50%	60%	54%	60%	57%
ELA	84%	48%	86%	85%	86%	88%	87%	86%
Math	97%	91%	94%	100%	100%	92%	100%	95%

***All other sub-groups have less than 10 students and reporting is not required of sub-groups of less than 30 students.

Students not Tested: 0%

Two year trend in % Proficient	<u>2007-08</u>	<u>2008-09</u>
Reading	81%	90%
Writing	52%	58%
ELA	70%	87%
Math	95 %	96%

GRADE 4 (% of students)

Reading	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	29%	54 %	12%	5%
Writing	<u>Level 1 & Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	
	0%	41%	59%	0 %
ELA	<u>Level 1 & Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	
	7%	69%	20 %	3%
Math	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	43%	48%	7%	2%

Disaggregated Data (% Proficient)

	<u>Females</u>	<u>Males</u>	<u>White</u>	<u>Hispanic</u>	<u>Econ Disadv.</u>		<u>ELL</u>	
					<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
Reading	92%	65%	84%	77%	72%	96%	73%	86%
Writing	56%	35%	61%	50%	60%	54%	60%	57%
ELA	84%	48%	86%	85%	86%	88%	87%	86%
Math	97%	91%	94%	100%	100%	92%	100%	95%

***All other sub-groups have less than 10 students and reporting is not required of sub-groups of less than 30 students.

Students not Tested: Less than 0%

Two year trend in % Proficient	<u>2007-08</u>	<u>2008-09</u>
Reading	81%	83%
Writing	35%	41 %
ELA	79%	76%
Math	85%	91%

GRADE 5 (% of students)

Reading	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	30%	51%	6 %	13%
Writing	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	0%	66%	28 %	6%
ELA	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	6%	70 %	11%	13%
Math	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	57%	26%	11%	6%
Science	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	47 %	45%	4%	4%

Disaggregated Data (% Proficient)**Students not Tested: 0%**

	<u>Females</u>	<u>Males</u>	<u>White</u>	<u>Hispanic</u>	<u>Econ Disadv.</u>		<u>ELL</u>	
					<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
Reading	79%	82%	85%	71%	70%	89%	67%	86%
Writing	56%	35%	76%	43%	50%	78%	42%	74%
ELA	84%	48%	82%	64%	67%	80%	67%	80%
Math	97%	91%	97%	85%	65%	96%	82%	83%
Science	89%	93%	97%	79%	80%	100%	33%	51%

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Two year trend in % Proficient**2007-08****2008-09**

Reading	73%	81 %
Writing	53%	66 %
ELA	67%	77%
Math	82%	83%
Science	83 %	91%

GRADE 6 (% of students)

Reading	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	38 %	40 %	13%	8%
Writing	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	0 %	85%	20%	3%
ELA	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	25%	53%	18%	3%
Math	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	67%	20%	10%	3%
Social Studies	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	52%	27 %	17%	5%

Disaggregated Data (% Proficient)**Students not Tested: 0%**

	<u>Females</u>	<u>Males</u>	<u>White</u>	<u>Hispanic</u>	<u>Econ Disadv.</u>		<u>ELL</u>	
					<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
Reading	68%	88%	79%	77%	73%	85%	64%	82%
Writing	0%	35%	77%	20%	60%	54%	60%	57%
ELA	84%	48%	86%	85%	86%	88%	87%	86%
Math	97%	91%	94%	100%	100%	92%	100%	95%
S Studies	61%	94%	79%	75%	73%	85%	64%	82%

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Two year trend in % Proficient		<u>2007-08</u>	<u>2008-09</u>
	Reading	96%	78%
	Writing	87%	77%
	ELA	92%	78%
	Math	93%	87%
	Social Studies	92 %	78%

GRADE 7 (% of students)

<u>Reading</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	31 %	48 %	11%	4%
<u>Writing</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	0%	78%	19 %	3%
<u>ELA</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	13%	67%	15%	5 %
<u>Math</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	53%	30 %	15%	2%

***All other sub-groups have less than 10 students and reporting is not required of sub-groups of less than 30 students.

Disaggregated Data (% Proficient)

	<u>Females</u>	<u>Males</u>	<u>White</u>	<u>Hispanic</u>	<u>Econ Disadv.</u>		<u>ELL</u>	
					<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
Reading	92%	65%	84%	77%	72%	96%	73%	86%
Writing	56%	35%	61%	50%	60%	54%	60%	57%
ELA	84%	48%	86%	85%	86%	88%	87%	86%
Math	97%	91%	94%	100%	100%	92%	100%	95%

Two year trend in % Proficient		<u>2007-08</u>	<u>2006-07</u>
	Reading	81%	72%
	Writing	80%	53%
	ELA	78%	65%
	Math	78%	64%

GRADE 8 — Fall 08(% of students)

<u>Reading</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	23%	54 %	10%	13%
<u>Writing</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	8%	54%	28%	10%
<u>ELA</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	16%	59%	13%	11%
<u>Math</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	46%	31%	13 %	10%
<u>Science</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	36%	38 %	21%	5%

Disaggregated Data (% Proficient)**Students not Tested: 0%**

	Females	Males	White	Hispanic	Econ Disadv.		ELL	
					Yes	No	Yes	No
					Reading	79%	82%	85%
Writing	56%	35%	76%	43%	50%	78%	42%	74%
ELA	84%	48%	82%	64%	67%	80%	67%	80%
Math	97%	91%	97%	85%	65%	96%	82%	83%
Science	89%	93%	97%	79%	80%	100%	33%	51%

***All other sub-groups have less than 10 students and reporting is not required of sub-groups of less than 30 students.

Two year trend in % Proficient**2007-08****2008-09**

Math	77%	%
Science	74%	%
Reading	77%	%
Writing	62%	%
ELA	75%	%

Grade 9 — Fall 08(% of students)

<u>Social Studies</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	33%	39%	21%	7%

Disaggregated Data (% Proficient)**Students not Tested: 0**

	Females	Males	White	Hispanic	Econ Disadv.		ELL	
					Yes	No	Yes	No
						71%	85%	67%

***All other sub-groups have less than 10 students and reporting is not required of sub-groups of less than 30 students.

Two year trend in % Proficient**2007-08****2008-09**

	77%	72%
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*****2008-09 Grade 11 MME Scores *******GRADE 11—Spring 2009** (% of students).

<u>Math</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	9%	57%	8%	26%
<u>Science</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	6%	53%	21%	21%
<u>Reading</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	4%	66%	17%	13%
<u>Writing</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	0%	38%	58%	4%
<u>ELA</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	0%	60%	35%	6%
<u>Social Studies</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
	44%	41%	13%	2%

Disaggregated Data (% Proficient)

Students not Tested: 0%

	<u>Females</u>	<u>Males</u>	<u>White</u>	<u>Hispanic</u>	<u>Econ Disadv.</u>		<u>ELL</u>	
					<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
Math	56%	76%	72%	***%	27%	76%	***%	70%
Science	54 %	64%	65%	***%	36%	64%	***%	70%
S Studies	71%	100%	89%	***%	82%	86%	***%	62%
Reading	61%	80%	70%	***%	73 %	69%	***%	72%
Writing	29%	50%	44%	***%	20%	43%	***%	41 %
ELA	50%	71%	58%	***%	60 %	60%	*** %	61%

***All other sub-groups have less than 10 students and reporting is not required of sub-groups of less than 30 students.

Two year trend in % Proficient

2008-09 (MME)

2007-08 (MME)

Math	66%	60%
Science	58%	68%
Social Studies	85%	88%
Reading	70%	68%
Writing	38%	36%
ELA	60%	54%

STATE OBJECTIVES

The chart bellows compares the percentage of our student achievement rate to the target rates established by the State of Michigan in the areas of math and English language arts. The chart below shows the percentage of proficient students in each of those areas. Proficient is defined as scoring in levels 1 or 2 on the MEAP test. State target rates are in ().

	<u>English Language Arts</u>	<u>Mathematics</u>	<u>Reading</u>
Grade 3	71%(49%)	83% (56%)	82%(49%)
Grade 4	78%(49%)	93%(56%)	89%(49%)
Grade 5	86%(49%)	98%(56%)	87%(49%)
Grade 6	79%(49%)	86%(56%)	85%(49%)
Grade 7	66%(43%)	61%(43%)	71%(43%)
Grade 8	77%(43%)	79%(43%)	77%(43%)
Grade 11	60%(52%)*	66%(49%)*	70%(60%)*

* () are the state % of students scoring at a proficient level

SCHOOL PROGRAMS

Beginning with the 2002-03 school year, the State of Michigan began to issue report cards for each school in the state. Schools are evaluated in the areas of Achievement Status, Achievement Change, and Indicators of School performance. These areas are given a percentage grade and also a letter grade, then a total composite score and grade. Also, with this report card is an Adequate Yearly Progress (AYP) grade that evaluates school progress in English language arts and mathematics using MEAP data.

2008-2009 REPORT CARD

<u>LAWRENCE PUBLIC SCHOOL DISTRICT</u>	
Mr. John Overley	650 W. St. Joseph Street Lawrence, MI 49064-9323
Superintendent	(269) 674-8233
johnoverley@lawrence.k12.mi.us	
http://lawrencetigers.com	

2009 District AYP Status - Yes


Grade Level	AYP Status ELA	AYP Status Math	AYP Status
Elementary (3-5)	Yes	Yes	Met AYP
Middle School (6-8)	Yes	Yes	Met AYP
High School (11)	Yes	Yes	Met AYP

<u>LAWRENCE ELEMENTARY SCHOOL (TitleI)</u>		714 W. St. Joseph Street Lawrence, MI 49064-9324 (269) 674-8231	COMPOSITE GRADE A
Sue McQueen			
Principal			

School Report Card - Grades Tested 3 - 7

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.

	Status Score 2008-2009	Adjusted Score 2008-2009	Ed Yes! Grade 2008-2009
Student Achievement			
English Language Arts	82	88.8	B
Mathematics	95.8	95.8	A
Science	-	-	
Social Studies	-	-	
Achievement Subtotal	88.9	92.3	A
Indicators of School Performance		100	A
Preliminary Grade		95	A
AYP Status (Adequate Yearly Progress)		Met AYP	
Composite Grade		A	

<u>LAWRENCE JR/SR HIGH SCHOOL</u>		
	650 W. St. Joseph Street	
Mr. Robert Gendron	Lawrence, MI 49064-9323	
Principal	(269) 674-8232	

School Report Card - Grades Tested 7 – 12

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.

	Status Score 2008-2009	Adjusted Score 2008-2009	Ed Yes! Grade 2008-2009
Student Achievement			
English Language Arts	73.8	73.8	C
Mathematics	84.4	87	B
Science	81.5	89	B
Social Studies	78.6	78.6	C
Achievement Subtotal	79.6	82.1	B
Indicators of School Performance		100	A
Preliminary Grade		88	B
AYP Status (Adequate)		Met AYP	

